## Correspondence.

## THE WAR AND THE TEACHEB.

## MISS MASON'S ADVICE.

TO THE EDITOR OF THE TIMES

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i att, Sir, you're obschaptly,
UHARLETTE M. MASON.
Ambhavide.

## THE IMAGINATION IN CHILDHOOD.

By Marla Montesspri.

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messary to deprive them of their mess and gave breed made account must be a poor under gave him a pione of breed in the mainner; she devided it into two parts and gave them saying. "This is bread," and "Thicks mean! "The chiral was an intend to the mainner; she devided it into two parts and gave them saying. "This is bread," and "Thicks mean! "The chiral was an intended would want to intuite amounts but that in which was an intended to the chiral made in the chiral way. And yet I was saked a manginarion in this way, and yet I was saked in all serious must be a property of the part of the property of the part of the part

true, bear name of the most most design to imagination, and I do not know which of the two is the most method, was the reply.

Some of the Proceleding games are most in most on the most for the chall is given a block and is find "This is a horse." Then other blocks we arranged in a certain way, and he is took "This is a stable. Two is it put the horse in the stable." Then the blocks are arranged in a certain way, and he is took if the stable. "The most reply and the stable." Then the blocks are arranged in still other ways. This is a store, the other the village about 5. In such accresses the object blocked limit them as a store, the other the village about 5. In such accresses the object blocked limit them as a store, the other the village about 5. In such accresses the object blocked limit them as a store of a range used as a horse, where the chall at least does meatin and range about 5. In such losses and charles and the stable of the such as the stable where the chall at least does meatin and range and the part of the labories which save first barriers for the stable which the care of the chall who imaginare spontaneously. The accretion is a such that to achieve tells him at that particular meaning. Though his next paint what the teacher tells him at that particular meaning through his accretion now available in the case of the chall and the teacher tells the accretion now as about, and he cannot be compared for present the stable has been an accretion to the content of himself what the care of the content of the content of the care of the content of the care of the content of the care of the content of the content of the care of the content of the care of the content of the content

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